The 2nd International Symposium on Emerging Technologies for Education Sep 20, 2017

SPeL 1

| ID | Title | Authors |
|---------|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|
| SPeL-01 | A Platform for Developing and Maintaining Competences in PBL Supervision | DorinaGnaur and HansHuttel |
| SPeL-02 | Website Analysis in the Context of Practicing Geography: From First Impression to Recommendation –Case Study | Miloslava Cerna |
| SPeL-03 | Adaptive Practicing Using Mobile Touch devices | Libor Klubal, Katerina Kostolanyova and Vojtech Gybas |

SETE 1

Emerging Technologies of Design, Model and Framework of Learning Systems

| ID | Title | Authors |
|---------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| SETE-10 | Effect of Using Digital Pen Teaching System Behaviors on Learning Achievements in a Mathematics Course | Yu-Sheng Su, Ting-Jou Ding, Po-Han Wu and Chiu-Nan Su |
| SETE-24 | Satisfaction Analysis for Agricultural Worker Digital Course Learning Platform | Jui-Hung Chang, Ren-Hung Hwang and Hung-Hsi Chiang |
| SETE-37 | Emerging Technologies Supported in ICT Education | Leila Goosen and Toppie N. Mukasa-Lwanga |
| SETE-40 | System of Information Systems as Support for Learning Ecosystem | Saleh Majdand Abel Marie-Hélène |

SPeL 2

| ID | Title | Authors |
|---------|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| SPeL-04 | Using Social Media to Enhance Student Engagement | AudreyJ.W.Mbogho |
| SPeL-05 | Evaluation of the Blended Learning Approach in the Course of Business English–A Case Study | Blanka Klimova |
| SPeL-06 | Modeling a Peer Assessment Framework by means of a Lazy Learning Approach | MariaDeMarsico, AndreaSterbini, FilippoSciarrone and MarcoTemperini |

SETE 2

Emerging Technologies Support for Intelligent Tutoring

| ID | Title | Authors |
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| SETE-06 | Efficacies of 3D Immersive Virtual World Classrooms | Judy F. Chen, Clyde A. Warden and Hsiu Ju Lin |
| SETE-25 | Using the Gartner Hype Cycle to Evaluate the Adoption of Emerging Technology Trends in Higher Education – 2013 to 2016 | Tania Prinsloo and Jp Van Deventer |
| SETE-27 | An Analysis of 3D-Printing Familiarity Among Students in a Technical University | Kuen-Ming Shu, Chi-Cheng Chang , Yih-Her Yan |

ADOILS 1

| ID | Title | Authors |
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| ADOILS 1 | A Framework Design for On-line Human Library | Tien-Wen Sung, Ting-Ting Wu and Yi-Chen Lu |
| ADOILS 2 | Design and Evaluation of Mobile Cuisine Guiding System for English learning Applications | CH. Hunag, JF. Fang, HR. Chen, PH. Tseng and JJ. Chang |
| ADOILS 3 | The Development of an Affective Tutoring System for Japanese Language Learners | Ma Yu Chun and Lin Hao-Chiang Koong |
| ADOILS 4 | A Study on the Behavioral Patterns Formed by Subjects with Different Cognitive Styles in Playing Augmented Reality Interaction Games | Meng-Chun Tsai and Hao-Chiang Koong Lin |

SLEEP 1

| ID | Title | Authors |
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| SLEEP 1 | Using Educational Robotics to Support Elementary School Students' Electrical Engineering Knowledge: A Preliminary Analysis | Pan-Nan Chou and Yen-Ning Su |
| SLEEP 2 | Evaluation Students' Motivation and Flow Experience with Tablet Pcs Based on AR Technology in Ubiquitous Learning Environment | Yueh-Min Huang, Chia-Chen Chen and Pei- Hsuan Lin |
| SLEEP 3 | Understanding Students' Continuance Intention to Use Virtual Desktop Service | Yong-Ming Huang and Chien-Hung Liu |
| SLEEP 4 | Exploring the Development and Evaluation of Integrating Emerging Technology into a STEAM Project | Yu-Kai Chen and Chi-Cheng Chang |

ADOILS 2

| ID | Title | Authors |
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| ADOILS 5 | Exploration of Learning Effectiveness, Cognitive load and Attitude on mobile E-book introduced in nursing education | Lei-Chang, Ting-Ting Wu, Chih Wei Chao and Jim-Min Lin |
| ADOILS 6 | The Ideal and Reality of Implementing Technology into English Language Teaching: A Case Study of Using a Peer Review System | Wei-Wei Shen, Ming-Hsiu Michelle Tsai and Jim-Min Lin |
| ADOILS 7 | Digital Storytelling and Mobile Learning: Potentials for Internationalization of Higher Education Curriculum | Andreja Istenic Starcic, Po-Sen Huang, Roza Alexeyevna Valeeva, Liliia Agzamovna Latypova and Yueh-Min Huang |

SLEEP 2

| ID | Title | Authors |
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| SLEEP 5 | Inference of Learning Creative Characteristics by Analysis of EEG Signal | Shih-Yeh Chen, Chin-Feng Lai, Ren-Hung Hwang, Chu-Sing Yang and Ming-Shi Wang |
| SLEEP 6 | Developing a Curriculum of Maker Education in Taiwan Higher Education | Tien-Chi Huang, Shu-Hsuan Chang, Vera Yu Shu, Preben Hansen and Sung-Lin Lee |
| SLEEP 7 | A Real-Time Assessment of Programming through Debugging Log Analytic | Yu-Lin Jeng, Qing Tan, Yu Shu and Sheng-Bo Huang |

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SLEEP 3

| ID | Title | Authors |
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| SLEEP-08 | Using Facial Expression to Detect Emotion in E-learning System: A Deep Learning Method | Ai Sun, Ying-Jian Li, Yueh-Min Huang and Qiong Li |
| SLEEP-09 | Maker Movement Influence on Students' Learning Motivation and Learning Achievement: A Learning Style Perspective | Jan-Pan Hwang |
| SLEEP-10 | Synchronous collaboration in English for tourism classes | YiChun LIU |
| SLEEP-11 | The Jacobian Matrix-based Learning Machine in Student | Yi-Zeng Hsieh, Mu-Chun Su and Yu-Lin Jeng |

SETE 3

Emerging Technologies of Learning Systems and Joyful Learning

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| SETE-17 | Scorecard Approach for Cyber-Security Awareness | Tsosane Shabe, Elmarie Kritzinger and Marianne Loock |
| SETE-23 | The Use of a Learning Management System to Facilitate Student-Driven Content Design: An Experiment | Riana Steyn, Solly Millard and Joyce Jordaan |
| SETE-31 | A Curriculum Approach to Improving Cyber Safety in South African Schools | Elmarie Kritzinger |
| SETE-33 | Introducing the Maker Movement to Information Systems students | Machdel Matthee, Marita Turpin and Dennis Kriel |
| SETE-41 | Towards Understanding How Game Based Learning Can Enhance Flipped Learning | M.J. Hattingh and S. Eybers |
| SETE-44 | Can Video (Created with PowerPoint and TTSAPP) Replace "Normal" Lectures? | Robert Huberts |

SETE 7 (*combine with ICWL SA4)

Emerging Technologies of Pedagogical Issues

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| SETE-73 | Factors influencing social media adoption and continued use in academia: A case study at a traditional university. | Liezel Cilliers and Obrain Murire |
| SETE-74 | Lecturers Perceptions on Blackboard: An investigation of Blackboard usage in a Nursing Department at a traditional university. | Liezel Cilliers and Elzette van Niekerk |

SETE 4

Emerging Technologies of Pedagogical Issues

| ID | Title | Authors |
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| SETE-16 | The Design of a STEM-oriented Project-based course for the Higher Grades of Elementary Schools | Yi-wen Lin and Tzone-I Wang |
| SETE-28 | Using AHP to Project-based Learning Develop in Machinery Manufacturing of Technology Universities Students | Dyi-Cheng Chen, Ci-Syong You and Ying- Chia Huang |
| SETE-30 | Teaching of IA-32 Assembly Language Programming Using Intel® Galileo | Tan Chee Phang, Shaiful Jahari b. Hashim, Nurul Adilah bt. Abdul Latiff, and Fakhrul Zaman Rokhani |
| SETE-49 | Effectiveness of Learning with the Support of a Virtual Environment (Experiment in University Teaching) | Hana Mohelska and Marcela Sokolova |

UMLL 1

| ID | Title | Authors |
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| UMLL-1 | Lexical Bundle Investigation for Automated Scoring of Business English Writing | Shili Ge, Xue Yu1 and Xiaoxiao Chen |
| UMLL-2 | Designing Interactive Exercises for Corpus-based English Learning with Hot Potatoes Software | Xiaowen Wang, and Tianyong Hao |
| UMLL-3 | An Explicit Learner Profiling Model for Personalized Word Learning Recommendation | Di Zou, Haoran Xie, Tak-Lam Wong, Fu Lee Wang,Reggie Kwan, and Wai Hong Chan |

SETE 5

Emerging Technologies of Pedagogical Issues

| ID | Title | Authors |
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| SETE-43 | LeSigLa_EC: Learning Sign Language of Ecuador | D. Rivas, M. Alvarez, W. Tamayo, V. Morales, R. Granizo, G. Vayas, V. Andaluz, M. Huerta and G. Clotet |
| SETE-45 | Pre-Exit Survey of Final Year Students to assess the Mechanical Engineering Curriculum | Emmanuel Glakpe and Esther Akinlabi |
| SETE-48 | Innovative Project-Based Learning | Ren-Hung Hwang, Pao-Ann Hsiung, Y. J. Chen, and Chin-Fon Lai |
| SETE-50 | Selected Factors Supporting the Learning Organization | Zubr Vaclav and Hana Mohelska |

UMLL 2

| ID | Title | Authors |
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| UMLL-4 | Mobile-Assisted Language Learning: Using WeChat in an English Reading Class | Nana Jin |
| UMLL-5 | Discovering the Recent Research in Natural Language Processing Field Based on a Statistical Approach | Xieling Chen, Boyu Chen, Chunxia Zhang, and Tianyong Hao |
| UMLL-6 | A CRFs-based Approach Empowered with Word Representation Features to Learning Biomedical Named Entities from Medical Text | Wenxiu Xie, Sihui Fu, Shengyi Jiang, and Tianyong Hao |
| UMLL-7 | Computer-assisted Content Analysis in Risk Identification of Public-Private Partnership Projects | Yingying Qu, and Tianyong Hao |

SETE 6 Emerging Technologies Supported Personalized and Adaptive Learning

| ID | Title | Authors |
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| SETE-29 | Generalization of tooltips: An Assistive Technology Extension | Saira-Banu Adams, William D Tucker and Isabella M Venter |
| SETE-34 | An Accurate Brainwave-based Emotion Clustering for Learning Evaluation | Ting-Mei Li, Hsin-Hung Cho, Han-Chieh Chao, Timothy K. Shih and Chin-Feng Lai |
| SETE-42 | System of evaluation for reading based on eye tracking | D. Rivas-Lalaleo, V. Luna1, M. Álvarez, V.Andaluz, W. Quevedo1, A. Santana, G. Vayas, M. Navas, M. Huerta. |

UMLL 3

| ID | Title | Authors |
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| UMLL-8 | Pedagogical Principle Based E-learning Exploration: A Case of Construction Mediation Training | Yingying Qu, Zhiwen Yu, Hao Cong, and Tianyong Hao |
| UMLL-9 | An Approach to Constructing Sentiment Collocation Dictionary for Chinese Short Text Based on Word2Vec | Jianfeng Zhou, Boyu Chen, and Yangqing Lin |
| UMLL-10 | A Construction Method for the Semantic Relation Corpus of Traditional Chinese Medicine | Jing Chen, Haitao Wang, Liangliang Liu, Xiaoru Zhang, Jing Zhao, Fan Zhang, and Xinyu Cao |